College of Micronesia – FSM P.O. Box 159 Kolonia, Pohnpei

Course Outline Cover Page

Workshop Fabrication_				<u>VEM110</u>			
Course Ti	tle		Department and Number				
electrical wo Valuable safe be able to pe simple drawin	rk, construction ty information reform specifications.	on and and and and for each	maintenance. Proch type of tool is outlined and possing hand hand and possing hand hand hand hand hand hand hand hand	per use and discussed.	I care of the After this cound fabricate	se tools used in se tools is stressed. arse, the student will small projects from	
Prepared by: Bernardo Dimaliwat				State: Pohnpei Campus			
Hours per W Lecture 3/6 Laboratory		eek'	eek No Of Weeks 16/8		l Hours 48	Semester Credits 3	
,		Total Sem			dits:	3	
Purpose of Course Prerequisite Course(s):		Degr Adva Certi Remo Other	Degree Requirement Degree Elective Advanced Certificate Certificate Remedial Other (Workshop) ESL 050 Technical Engli MS104 Technical Math I Or concurrently		XX		
Signature, Cha	irman, Curricul	um Com	nmittee		Date Appr	oved by Committee	
Signature, President, COM-FSM					Date Appr	oved by the President	

General Objective:

The students will be able to identify, select, safely use and maintain a range of basic hand and power tools commonly used in the electrical industry; use measuring devices accurately; read simple drawings, follow written instructions and translate the information to build small projects; develop a methodical approach to completing a task.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- 1. Identify and classify basic hand tools
- 2. Select the right tool for the right task
- 3. Apply hand tools correctly and safely
- 4. Maintain hand tools
- 5. Identify basic portable power tools
- 6. Select the right portable tool for the right task
- 7. Apply portable power tools correctly and safely
- 8. Maintain power tools
- 9. Demonstrate the above skills in the manufacture of small projects

Outline of Content:

This course contains:

- 1. Safety
 - Demonstrate safe work practices in a controlled environment
- 2. Tool Identification
 - Identify the common tools used in the Electrical Industry
 - Classify basic hand and power tools
 - Appropriate use of each tool
 - Parts of each tool
- 3. Tool Usage
 - Reading manuals
 - Correct usage of each tool
 - Maintenance of each tool
- 4. Workshop
 - Workshop safety
 - Machine shop procedures
 - Diagram/Plan reading and transfer of information in a workshop situation
 - Marking out techniques
 - Basic metal work including metal joinery techniques such as rivets, soldering and welding

Learning Outcomes:

On completion of this course the learner will be able to:

Learning Outcome 1: Identify and classify basic hand tools

Assessment Criteria

- a. Identify tools by name
- b. Label each part of the tool
- c. Name four (4) classes of hand tools Range: Measuring and marking

Cutting

Holding and supporting Impelling and Percussion, etc

Assessment Method

Multiple choice questions Short answer questions Practical Exercises/Test

Learning Outcome 2: Select the right tool for the right task

Assessment Criteria

- a. Explain why a selected tool is appropriate for a particular task
- b. Demonstrate during practical tasks appropriate selection of tools

Assessment Method

Multiple choice questions Short answer questions Practical Exercises/Test

Learning Outcome 3: Apply hand tools correctly and safely

Assessment Criteria

- a. Demonstrate proper procedure for hand tool usage
- b. Explain appropriate procedure for hand tool usage
- c. Demonstrate and explain safety precautions
- d. Mark out a workpiece to a specific tolerance
- e. Produce a workpiece using cutting, holding, supporting, impelling and percussion tools

Assessment Method

Multiple choice questions Short answer questions Practical Exercises/Test

Learning Outcome 4: Maintain hand tools

Assessment Criteria

- a. Explain appropriate maintenance requirements for hand tools
- b. Demonstrate maintenance of hand tools
- c. State the consequence of poorly maintained hand tools

- d. Demonstrate safe and appropriate storage of hand tools
- e. Demonstrate an attitude of caring for the maintenance of hand tools

Assessment Method Multiple choice questions

Short answer questions Practical Exercises/Test

Learning Outcome 5: Identify basic portable power tools

Assessment Criteria a. Identify power tools by name

b. Label each part of a portable power tool

Assessment Method Multiple choice questions

Short answer questions Practical Exercises/Test

Learning Outcome 6: Select the right portable tool for the right task

Assessment Criteria a. List the work applications for portable power tools

b. Explain why a selected portable power tool is the most appropriate for the task

c. List the holding methods and jigs appropriate for power tools

d. Given a situation requiring the use of a portable power tool select the most appropriate type of holding method and or jig required, justify the selection with regards to issues such as safety, time efficiency, cost and quality of finished product

Assessment Method Multiple choice questions

Short answer questions Practical Exercises/Test

Learning Outcome 7: Apply portable power tools correctly and safely

Assessment Criteria a. List safety precautions

- b. Explain the safe and proper procedure for use of portable power tools
- c. Demonstrate the safe and proper procedure for use of a portable power tool
- d. Produce a work piece using appropriate portable power tools to given dimensions and profile as indicated on a given drawing

Assessment Method Multiple choice questions

Short answer questions Practical Exercises/Test

Learning Outcome 8: Maintain power tools

Assessment Criteria a. Prepare a maintenance check schedule of power tools

b. Conduct a routine maintenance check of power tools and associated equipment

c. Identify unsafe or faulty power tools

d. Demonstrate procedure for removal and repair of

unsafe and faulty power tools

e. Demonstrate proper storage and cleaning of tools

Assessment Methods Multiple Choice Questions

Short Answer Questions Practical Exercises/Test

Required Course Materials:

1. Instructor:

a. Laboratory equipment with tools of the trade

b. Text, Teacher's Resource Guide, workbook

c. Overhead projector, transparencies

d. Manufacturers manuals

2. Student:

a. Text(s), handouts provided by instructor

b. Ring binder

c. College ruled note sheet, pencil or pen

d. Scientific calculator

Reference Materials:

<u>Core Curriculum, NCCER, 2000 Revision</u>
 Prentice Hall, Inc Upper Saddle River, New Jersey

Method of Instruction:

a. Theory sessions

b. Practical demonstrations

c. Students practical activities/projects

Evaluation:

Final Grade for this course will be based on meeting the course requirements at the following percentage rates:

90% - 100% A – Superior 80% - 89% B – Above Average 70% - 79% C – Average 60% - 69% D – Below Average 0 % - 59% F – Failure

Attendance:

The COM-FSM vocational educational attendance policy will apply.

STUDENTS SHOULD BE MADE AWARE OF OCCUPATIONAL HEALTH AND SAFETY ISSUES IN ALL SITUATIONS AND BE EXPECTED TO DEMONSTRATE SAFE WORKING PRACTICES AT ALL TIMES.